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Student Strategies for Unlocking Children's Potential Through Musabaqah Tilawatil Qur'an Activities in Tonasa Village

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Abstract

This article aims to explore and enhance the potential of children in the religious field through the Musabaqah Tilawatil Qur'an (MTQ) in Tonasa Village. The method used in this article is Asset-Based Community Development (ABCD), which involves KKN students as facilitators for nasyid, calligraphy, and recitation activities. This initiative also includes dialogues with parents and community leaders in Tonasa Village to identify challenges and formulate intervention steps. In this regard, community support is crucial for fostering a competitive spirit. The results indicate an increase in participation and awareness of character education based on religious values. In conclusion, collaboration between students and the community in Tonasa Village is essential to support the character development of children.

Introduction

The Musabaqah Tilawatil Qur'an (MTQ) or Quran Recitation Competition is a form of Islamic outreach (syiar) aimed at enhancing the understanding, appreciation, and practice of the Quran in daily life. MTQ is not merely a competition; it serves as a platform for character development among the youth, fostering a love for the Quran and the ability to embody the values contained within it. This activity is also part of efforts to strengthen character education based on Islamic values, which is highly relevant for shaping individuals of noble character who are also competitive (Majid et al., 2025).

The Musabaqah Tilawatil Qur'an (MTQ) is a competition designed to foster a love for the holy Quran among Muslims. MTQ serves not only as a means to develop the skill of reciting the Quran correctly and properly but also as a medium for character building among the youth, grounded in Islamic values. Within the realm of religious education, the role of Qur'an Education Center (TPA) Quran Education Centers is crucial in shaping a "Quranic generation" that understands and practices Islamic teachings in their daily lives. Muslims must possess the desire to study and internalize the Quran, as it provides essential guidance for navigating daily life. Children should be educated on these principles from an early age; understanding and internalizing positive principles is vital for their development. Instilling these values in children from childhood fosters their growth into moral, responsible individuals and aids them in their social interactions. There is variation in individuals' abilities to read, write, and comprehend the Quran; one might excel at recitation yet struggle to grasp the meaning (Evi, 2023).

The Community Service Program (KKN) or Student Community Service Program is a vital component of higher education, aimed at bridging academic theory with its practical application in the real world. This program serves as a platform for students to develop skills, understand social dynamics, and build character. As a program that integrates students with the community, the Community Service Program (KKN) or Student Community Service provides participants with the opportunity to apply the knowledge

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and skills acquired during their studies to real-life situations. Furthermore, KKN acts as a vehicle for students to contribute directly through various forms of community service activities.

Uncovering a child's potential through Musabaqah Tilawatil Qur'an (MTQ) or Quran Recitation Competitions enables parents to guide and educate their children in alignment with their specific talents. Every individual possesses inherent potential, shaped by both natural attributes and environmental factors. A child's potential can be gauged by their demonstrated interests. Interest is defined as a feeling of attraction toward something that sparks a strong desire and drive to engage in that activity; such interests naturally develop under the influence of one's environment. Once a child's interest is identified, it can evolve into talent. Talent, on the other hand, refers to an innate skill or aptitude possessed by an individual from birth. A child with a talent for a particular activity will learn it faster and more effectively than someone who possesses only an interest in it. Talent is an innate potential that remains with an individual throughout their life (Jufri et al., 2023).

Fostering a child's intellectual potential is highly desirable, as it enables them to solve problems or create things of value in accordance with Islamic teachings. This aligns with Article 3 of the Republic of Indonesia Law Number 20 of 2003 concerning the National Education System, which states that "National education aims to develop the potential of learners so that they become individuals who possess faith and piety toward God Almighty, noble character, good health, knowledge, competence, creativity, and independence, and who act as democratic and responsible citizens" (Syafruddin & others, 2025).

Based on the preceding discussion, the author concludes that education in Indonesia aims not only to develop children's academic abilities but also to shape their character and morals in alignment with religious values and societal norms. Education is expected to help children become individuals who are not only intellectually intelligent but also possess faith, noble character, and the capacity to contribute positively to society (Fitriyani et al., 2022).

Institut Aisyiyah South Sulawesi is an educational institution that actively fosters and guides students through the Thematic Community Service Program (*Kuliah Kerja Nyata* or KKN Tematik) as a form of community service. Given the significant need for such guidance, student participation in the Thematic KKN is expected to yield positive impacts and serve as a meaningful learning experience. This program not only benefits the community but also broadens students' horizons, enhances their skills, and fosters social awareness through community interaction. Consequently, students can play an active role in addressing the various challenges faced by the local community.

The Thematic KKN service activities are located in Tonasa Village, within the Tombolo Pao District of Gowa Regency, South Sulawesi Province. Tonasa is one of the district's nine villages; the distance from the village center to the regency capital is approximately 94 km by road, requiring a travel time of roughly 2–3 hours by motor vehicle. Meanwhile, the distance from the village center to the district capital is approximately 5 km by road.

The Musabaqah Tilawatil Qur'an (MTQ) a Quranic recitation competition in Tonasa Village is an annual event organized by the village government. The 2025 event marks the eighth edition of the competition. The hosting duties rotate among the village's hamlets; this year, Maroanging Hamlet was selected to host the eighth MTQ, providing an

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opportunity for the local community to participate in and support the event. Collaboration between the Thematic Community Service (KKN) students and the MTQ organizing committee in Tonasa Village took various forms (Jihad, 2025). The students contributed to the committee by providing training to participants in areas such as nasyid (vocal music), calligraphy, and tadarrus (Quranic recitation). Recognizing the potential of the children in Tonasa Village, the students acted as catalysts to nurture their skills and prepare them for the village-level MTQ competition. Additionally, the students assisted in procuring necessary materials and resources, including event documentation and trophies for the participants. They also helped promote and publicize the MTQ event by creating posters, banners, and social media announcements. Furthermore, the students had the opportunity to serve as judges and evaluators for the competition. Through this effective collaboration, the MTQ event was expected to run smoothly and successfully, ultimately delivering significant benefits to the community.

Methods

Community Service Approach

This community service activity employed the Asset-Based Community Development (ABCD) approach, a community development methodology that emphasizes the strengths, assets, and potential available within a community rather than focusing primarily on its limitations or problems. The approach encourages communities to recognize and utilize their existing resources to support sustainable and independent development. The process begins with identifying individuals, groups, and community resources that have the potential to contribute to broader community development. Through the ABCD approach, community members are encouraged to develop appreciative leadership and actively participate in solving challenges within their community (Hidayati & Fatikh, 2025).

Participants and Community Involvement

The community service activity was conducted in Tonasa Village and involved several community groups, including students of the *Taman Pendidikan Al-Qur'an* (TPA), parents, community leaders, and students participating in the Thematic Community Service Program (*Kuliah Kerja Nyata* or KKN). The involvement of these stakeholders was intended to ensure that the program was developed based on the actual potential and needs of the community.

Community participation was incorporated throughout the stages of the program, from identifying community assets and children's potential to planning, implementing, and evaluating the *Musabaqah Tilawatil Qur'an* (MTQ). This participatory process positioned community members not merely as beneficiaries but also as active contributors to the success of the program.

Program Planning and Implementation

The initial stage consisted of observation and needs assessment. Interviews and direct observations were conducted to identify the potential of children participating in TPA activities and to understand the challenges they encountered. One of the main challenges identified was the limited availability of platforms through which children could develop their Quranic recitation skills, express their abilities, and participate in constructive competition.

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Based on the findings of the initial assessment, the MTQ program was subsequently planned collaboratively with community stakeholders. The planning process included determining the competition categories, preparing operational requirements, organizing participants, and selecting competent judges. The program was designed not only as a competition but also as an educational activity that could provide opportunities for children to improve their Quranic recitation abilities.

The MTQ was implemented by involving participants from different hamlets throughout Tonasa Village. In addition to the competition activities, training and learning sessions were conducted to provide participants with opportunities to improve their recitation skills and understanding of Quranic values.

Evaluation and Reflection

Following the implementation of the MTQ, an evaluation and reflection stage was conducted to assess the effectiveness and impact of the program. Evaluation activities involved interviews and group discussions with relevant participants and stakeholders. The evaluation focused on participants' experiences, the implementation of the program, improvements in Quranic recitation skills, and the extent to which the activity increased community awareness of the importance of developing a Quran-literate generation.

The reflection process also provided an opportunity for community members and organizers to identify strengths, challenges, and potential improvements for similar activities in the future. Thus, evaluation was not limited to measuring program outcomes but also functioned as a basis for developing more sustainable community-based activities.

Data Collection and Analysis

Data were collected through observation, interviews, and documentation. Observation was used to examine the implementation of the MTQ activities and the participation of community members. Interviews were conducted with relevant stakeholders to obtain information regarding the participants' experiences, perceptions, and the impact of the activity. Documentation was used to record the implementation process and supporting evidence of the program.

The collected data were analyzed using a descriptive-qualitative approach. The analysis focused on interpreting the implementation process and identifying changes associated with the development of children's Quranic recitation skills and community awareness of the importance of nurturing a Quran-literate generation (Sukirman & Mustaring, 2025).

Participatory Community Development Process

The implementation of the MTQ incorporated principles of Participatory Action Research (PAR) by actively involving students, parents, community leaders, and KKN students in the planning and implementation process. Within this framework, the MTQ was positioned not merely as a competitive event but also as a community-based learning platform.

The participatory process created opportunities for children to develop their Quranic recitation abilities while simultaneously strengthening their understanding and appreciation of Islamic values. The involvement of parents and community leaders further supported an environment conducive to children's character and spiritual development. Through the integration of ABCD and participatory principles, the activity

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sought to optimize existing community assets and encourage collective responsibility for fostering a Quran-literate generation.

Superior Program

The implementation of community service (PKM) in Tonasa Village began with the results of initial observations and interviews with local residents. In this activity, Thematic KKN students discovered that Tonasa Village has a routine program that is carried out every year, namely Musabaqah Tilawatil Qur'an (MTQ). As a follow-up to these findings, the village head proposed that Thematic KKN students contribute to the Musabaqah Tilawatil Qur'an (MTQ) activities. With support from the community, this program was then made into one of the leading work programs for Thematic KKN students. Musabaqah Tilawatil Qur'an in Tonasa Village is not only intended for children and teenagers, but is also open to the entire community, including parents, to participate in the various competitions held. Thus, the competition categories in MTQ include the children's category, youth category and adult category. This aims to encourage the active participation of all people in every hamlet in Tonasa village, so that everyone has the opportunity to show their abilities and love for the Al-Qur'an. It is hoped that this activity can strengthen ties between residents and increase collective awareness regarding the importance of practicing the values of the Koran in everyday life.

The Musabaqah Tilawatil Qur'an (MTQ) activity in Tonasa Village aims to increase the love and understanding of all levels of society, including children, teenagers and the elderly, towards the Al-Qur'an as the holy book of Muslims. This activity encourages active participation from all community members in each hamlet, so that each individual has the opportunity to show their abilities and love for the Koran. The Musabaqah Tilawatil Qur'an (MTQ) activity functions as a forum for positive competition, which not only improves the skills of reading and memorizing the Qur'an with correct recitation, but also strengthens character and morals through the application of Islamic values in everyday life (Tarigan et al., 2025). In addition, the competition categories in MTQ include the children's category, youth category and adult category, which are designed to provide motivation for participants of various ages to achieve achievements. It is hoped that this activity can strengthen ties between residents and increase collective awareness regarding the importance of practicing the values of the Koran, as well as preparing children in Tonasa Village to be able to compete at the district and national level.

Results and Discussion

Musabaqah tilawatil Qur'an (MTQ) in introducing and deepening the values of the Qur'an to the younger generation. This is not just about competition, but also about creating a deep love and appreciation for Islamic values. By creating an event like this, it is hoped that the people of Tonasa Village can strengthen their spiritual connection to the Al-Qur'an, as a guide to life (Ronaldi et al., 2023). Musabaqah Tilawatil Qur'an (MTQ) was held for three days starting from 12 November 2025 to 15 November 2025 and took place in Datarang, Maroanging hamlet, Tonasa village, Panggang district, Gowa district. This event was attended by nine hamlets in Tonasa village, consisting of various TPAs for each hamlet, youth and adults. In this activity various competitions were held, including Al-Qur'an tadarus competitions, sermons, Al-Qur'an memorization, calligraphy, Nasyid and other Islamic broadcasting competitions.

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Figure 1. MTQ opening

The results of the community partnership (PKM) in Tonasa village show that children in this area have great potential in activities related to religion, especially in preparation for taking part in the Musabaqah Tilawatil Qur'an (MTQ) competition. The Thematic KKN program which involves students as facilitators is not only aimed at increasing this potential. but also to shape children's character and love of the Koran. In this case, students provide guidance and teaching according to their expertise, so that children can understand and apply the knowledge gained in the context of competitions. This activity is expected to grow children's self-confidence and improve their ability to read and memorize the Qur'an.

The training process begins with mapping children's interests and talents so that students can adjust the teaching methods they will use. Each training session provides practical and fun experiences, so children feel motivated to learn. In terms of nasyid, students provide guidance on vocal and harmony techniques, while in calligraphy, students teach various writing styles and the correct use of tools. For accuracy, intensive training is given so that children can understand questions well and answer them correctly (Casmat et al., 2024). Thanks to the hard efforts and dedication shown by KKN students, children can appear confidently in Musabaqah Tilawatil Qur'an (MTQ). These results and preparations showed significant success, the Nasyid group, for example, managed to win second place in the competition. This achievement not only increases the children's self-confidence, but also fosters a spirit of togetherness among them.



Figure 2. Nasyid's vocal training process



Figure 3. Calligraphy practice process

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The contribution of Thematic KKN students in preparing Musabaqah Tilawatil Qur'an (MTQ) is more significant. Students not only provide training, but also play an active role in planning and implementing the event. By conducting discussions and exchanging ideas, they gather various innovative ideas to develop effective and interesting training for children. Apart from that, students also offered their energy and time to help with preparations which included procuring equipment, preparing schedules, and organizing participants, all of this was done for the smooth running of the Musabaqah Tilawatil Qur'an (MTQ) event. Place as expected and have a positive impact on all participants and the village community (Mastur & Mu'aidi, 2022).

MTQ also functions as an empowerment platform in Tonasa village. By involving various levels of society, from children to adults, MTQ creates an atmosphere of togetherness and mutual support. This strengthens social ties among village residents, which in turn encourages active community participation in other religious activities. Through this activity, students not only teach technical skills, but also educate children about Islamic values and the importance of good character. By involving parents and community leaders, there is strengthening social awareness of character education (Ahmad et al., 2024). It is hoped that the community can jointly support efforts to develop the Qur'anic generation, so that educational goals do not only rely on formal educational institutions.

Apart from that, Musabaqah Tilawatil Qur'an (MTQ), which has been held every year for eight years, aims to explore and develop children's talents in spreading Islamic values. This activity has given birth to many talented and competent young people, with several participants successfully competing at the district level and achieving achievements in the Qur'an tilawatil competition. Community support and the active participation of the participants make MTQ in Tonasa Village an important forum for developing character and religious knowledge, as well as building a sense of love for the Al-Qur'an.

Lastly, Musabaqah Tilawatil Qur'an (MTQ) in Tonasa Village has succeeded in introducing and appreciating the values of the Qur'an to the younger generation, not just as a competition, but also as a means to foster love for Islam. This activity, which will take place from 12 to 15 November 2025, is expected to strengthen the community's spiritual connection with the Koran, expand participation from various age groups, and build social ties among village residents. Through training provided by KKN students, children are trained to understand, read and memorize the Al-Qur'an with confidence, as well as compete in various inspiring competitions. With the spirit of togetherness and support from the community, it is hoped that Musabaqah Tilawatil Qur'an (MTQ) can become an important forum for developing character, religious knowledge and a deep love for the Al-Qur'an.

Evaluation and Monitoring Stages

The evaluation stage in Musabaqah Tilawatil Qur'an (MTQ) in Tonasa Village begins with a comprehensive assessment of program implementation. The first step is to collect data through observations and interviews to assess the effectiveness of the training provided by Thematic KKN students to children. This process includes identifying the potential of children in Tonasa village as well as assessing the level of community participation during the event (Dalimunthe & Ritonga, 2025). After that, group discussions were held with all parties involved, students, the Musabaqah Tilawatil Qur'an (MTQ) committee and community leaders to get feedback and reflections regarding the experience and impact of the activity. It is important to document all suggestions and criticism at this stage as a step for improvement for future programs. In addition, post-activity monitoring is also

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carried out to ensure follow-up to the evaluation results, so that the community can continue to feel the benefits of the program that has been implemented. Overall, evaluation and monitoring aims to improve the quality of service in the future and ensure that character development and love for the Koran can continue and grow in society.

On the other hand, the main challenge in implementing the Musabaqah Tilawatil Qur'an (MTQ) is the uneven participation of all hamlets in Tonasa village in various competitions. Some hamlets still feel pessimistic about the abilities of their residents, so they are reluctant to take part in these competitions. This pessimistic attitude is caused by a lack of self-confidence and community support, which directly affects people's motivation to compete. Apart from that, many also feel that they do not have sufficient competence in certain competition branches, so they choose not to participate. This creates a gap in the implementation of the Muslim Tilawatil Qur'an (MTQ), where only a few hamlets are actively competent, while others lose the opportunity to highlight their potential and talents. Therefore, there needs to be more effort to raise enthusiasm and increase creativity among all residents so that all hamlets can participate optimally.

To overcome this challenge, comprehensive evaluation steps need to be carried out to identify aspects that need to be improved and developed, for example there are deficiencies in teaching methods or a lack of participant enthusiasm. This evaluation can produce recommendations for developing training sessions in the coming years. Apart from that, it is important to prepare an evaluation report that provides a comprehensive overview of achievements, challenges and suggestions. This report is submitted to the village, so that everyone can have the same understanding of the results of the activity and can work together to find solutions to increase community participation in the future (Damayanti et al., 2023).

Continuous monitoring is also needed to assess program sustainability. KKN students are expected to remain connected with village officials after the activity, provide further support and guidance when needed, and ensure that educational programs continue well. With this monitoring system, it is hoped that the Tonasa Village community can be more independent in developing children's potential in the religious field, while strengthening communities that support each other and collaborate in realizing common goals.

Evaluation and monitoring not only function as tools for assessing program effectiveness, but also as important strategies for improving the quality of community service. This process provides in-depth insight into the impact of activities and helps identify existing strengths and weaknesses (Zunaidi, 2024). Apart from that, evaluation also plays a role in building collective awareness in society regarding the importance of character education and religious understanding. By holding Musabaqah Tilawatil Qur'an (MTQ) and Community Partnership Service (PKM), it has been proven that the potential of children in Tonasa Village has been successfully explored and improved.

Conclusion

Community service through the Musabaqah Tilawatil Qur'an (MTQ) activity in Tonasa Village has succeeded in exploring and increasing children's potential in the religious field very well. This activity not only functions as a competition venue, but also as an important means to develop the character and spirituality of the younger generation. With the active involvement of KKN students, children are given the opportunity to develop their potential and show their best achievements in MTQ. Support from the local community, both parents and community leaders, played a role in strengthening the

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spirit of competition among the participants. The results obtained show an increase in children's self-confidence, significant potential development, and active participation from various levels of society. Therefore, Musabaqah Tilawatil Qur'an (MTQ) has played an important role in strengthening social ties in Tonasa Village and increasing collective awareness of the importance of character education based on religious values. This hope is expected to continue in the future.

For future service activities, it is recommended that organizers make greater efforts to involve all hamlets, especially those who still feel pessimistic about the abilities of their residents. Providing more intensive and comprehensive training can help overcome low self-confidence and increase participation. In addition, it is important to conduct an in-depth evaluation after each activity to identify successes and challenges faced. This will help in designing more effective programs in the future. The community also needs to be invited to play a more active role in supporting educational activities, so that efforts to explore children's potential can be maximized. With these steps, it is hoped that community service activities in Tonasa Village will further develop and have a greater impact on the younger generation.

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